



## Spanish 002



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# Chapter 1





# Chapter 1 Learning Objectives

## **Communication (what students will be able to do):**

By the end of this chapter, students will be able to identify and properly apply the rules of:

- Chapter 1 Basic Vocabulary
- *Direct and Indirect Object Pronouns*
- Verbs like *Gustar*
- Regular & Irregular Verbs in the Preterit Tense

## **Culture (what students will know about the Spanish-speaking world):**

Learning a new language also means learning about the country and culture where that language is spoken. In this chapter we will read, discover and learn about the countries listed below. Also, as one of our learning objectives, there are several things that a student must be able to answer in regards to those countries.

1. Location of the country in relation to the rest of the world.
2. The capital city of that country.
3. Which regions of the United States have the largest population from that country.
4. Relationship of that country with the United States.

Identify geography, music and cultural information about:

- España
- México
- Puerto Rico
- República Dominicana
- Cuba



# Chapter 2



# Chapter 2 Learning Objectives

## **Communication (what students will be able to do):**

By the end of this chapter, students will be able to identify and properly apply the rules of:

- Chapter 2 Vocabulary
- Irregular Verbs in the Preterit Tense
- Indefinite and Negative Expressions
- Double Object Pronouns

## **Culture (what students will know about the Spanish-speaking world):**

Learning a new language also means learning about the country and culture where that language is spoken. In this chapter, we will read, discover and learn about the countries listed below. Also, as one of our learning objectives, there are several things that a student must be able to answer in regards to those countries.

1. Location of the country in relation to the rest of the world.
2. The capital city of that country.
3. Which regions of the United States have the largest populations from that country.
4. Relationship of that country with the United States.

Identify geography, music and cultural information about:

- Guatemala
- El Salvador
- Honduras
- Nicaragua
- Costa Rica
- Panamá



# Chapter 3





# Chapter 3 Learning Objectives

## **Communication (what students will be able to do):**

By the end of this chapter, students will be able to identify and properly apply the rules of:

- Chapter 3 Basic Vocabulary
- Imperfect Tense
- Ordinal Numbers
- Impersonal Constructions & “*Se*”
- Adverbs + -mente

## **Culture (what students will know about the Spanish-speaking world):**

Learning a new language also means learning about the country and culture where that language is spoken. In this chapter we will read, discover and learn about the countries listed below. Also, as one of our learning objective, there are several things that a student must be able to answer in regards to those countries.

1. Location of the country in relation to the rest of the world.
2. The capital city of that country.
3. Which regions of the United States have the largest population from that country.
4. Relationship of that country with the United States.

Identify geography, music and cultural information about:

- Venezuela
- Colombia
- Ecuador
- Perú



# Chapter 4



# Chapter 4 Learning Objectives

## **Communication (what students will be able to do):**

By the end of this chapter, students will be able to identify and properly apply the rules of:

- Chapter 4 Basic Vocabulary
- “Por” & “Para”
- Subjunctive

## **Culture (what students will know about the Spanish-speaking world):**

Learning a new language also means learning about the country and culture where that language is spoken. In this chapter we will read, discover and learn about the countries listed below. Also, as one of our learning objectives, there are several things that a student must be able to answer in regards to those countries.

1. Location of the country in relation to the rest of the world.
2. The capital city of that country.
3. Which regions of the United States have the largest population from that country.
4. Relationship of that country with the United States.

Identify geography, music and cultural information about:

- Bolivia
- Chile
- Argentina



# Chapter 5





# Chapter 5 Learning Objectives

## **Communication (what students will be able to do):**

By the end of this chapter you will be able to:

- Chapter 5 Basic Vocabulary
- Identify, conjugate and apply the rules of:
  - Formal Commands
  - Informal Commands
  - Imperfect vs. Preterit
  - *Ser* vs. *Estar*

## **Culture (what students will know about the Spanish-speaking world):**

Learning a new language also means learning about the country and culture where that language is spoken. In this chapter we will read, discover and learn about the countries listed below. Also, as one of our learning objectives, there are several things that a student must be able to answer in regards to those countries.

1. Location of the country in relation to the rest of the world.
2. The capital city of that country.
3. Which regions of the United States have the largest population from that country.
4. Relationship of that country with the United States.

Identify geography, music and cultural information about:

- Uruguay
- Paraguay
- Guinea Ecuatorial